

## MPS High School Social Academic Instructional Groups (SAIG)

### Progress Monitoring and Exceed

#### Progress Monitoring Is:

- Used to continually monitor the effectiveness of an intervention
- Gauges how a student is responding to an intervention
- Used to make decisions for individual students and see effectiveness of interventions
- The progress monitoring form is NOT the intervention. The interaction with the teachers and the positive and corrective feedback received is the intervention

#### Progress Monitoring Process:

- Each teacher has a Weekly Progress Report (WPR) for students in SAIG
- Students meet with teacher near end of each class period
  - Done while other students engaged in academics
  - Teacher goes over successes and provides corrective feedback on areas of improvement around their behavior
  - Student receives a “score” for the day
- Teacher turns in WPR on a weekly basis to the SAIG facilitator
  - Each teacher turns in one
  - Student receives one weekly score (a percentage of total points earned divided by total possible points from all teachers for all days)
    - Do NOT give zeros to a student missing scores
- Student goes through WPR during SAIG
- Repeated every week

#### Goals of Progress Monitoring Scores:

- Weekly goal of 80% on their WPR
- Can start lower and work your way up to this
- Goal of receiving a 80% on 4 out of 5 days for 4 consecutive weeks

#### Student Goals:

- Each week students select an individual goal
- Based on topics of the week
- Students monitor their weekly goals
- Give themselves a score (1,2,3)
- Reflect on one area of goal they were successful with and one area of the goal they struggled with
- Discussions held during SAIG session

#### Family Connection:

- Ensure families understand this is not a punishment
- Ensure families understand what scores mean
- Students' progress should be communicated with home
- Communication home should be positive

#### Acknowledgement:

- Create an acknowledgement system for students bringing back completed WPR
- Fade away regular acknowledgement over time
- Create an acknowledgement system for earning an 80% on the WPR daily
  - Computer time, homework pass, phone call home, time with friends, etc

#### Exceed:

- Create intervention plans, goals, and individual interventions
- Input WPR data points
  - Not just used to store data
  - Data should be up-to-date
  - Reviewed regularly
  - Used to make decisions
- Creates graphs of data for progress monitoring
- Can be viewed by all interested staff members
- Reports run in Data Warehouse
  - Apps/ Reporting/ Response to Intervention/ School Intervention Summary
  - Select School Code, Select Year, Select Active (Inactive plans is optional)
    - Active will only show plans currently open
    - Inactive will show plans that have been closed

Exceed Technical Support: See HS SAIG Help Guide

#### Exceed Help:

- Videos: <http://www5.milwaukee.k12.wi.us/dept/rti/exceed-help-page/>
- Help Documents: <http://www5.milwaukee.k12.wi.us/dept/rti/exceed-help-documents/>

SAIG Curriculum: <http://www5.milwaukee.k12.wi.us/dept/rti/saig-curriculum-intro/>

MPS PBIS/ RtI Website: <http://www5.milwaukee.k12.wi.us/dept/rti/>